

## English Grammar In Conversation Lancaster

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CiteSeerX - Document Details (Isaac Council, Lee Giles, Pradeep Teregowda): A thorough description of spoken English grammar is felt to be overdue. After all, spoken language has largely been neglected by grammatical tradition; the word grammar itself descends from the classical Greek word for writing. The grammarian's bias towards the written language remains strong today, and is reflected ...

Now revised and updated to incorporate numerous new materials, this is the major source for researching American Christian activity in China, especially that of missions and missionaries. It provides a thorough introduction and guide to primary and secondary sources on Christian enterprises and individuals in China that are preserved in hundreds of libraries, archives, historical societies, headquarters of religious orders, and other repositories in the United States. It includes data from the beginnings of Christianity in China in the early eighth century through 1952, when American missionary activity in China virtually ceased. For this new edition, the institutional base has shifted from the Princeton Theological Seminary (Protestant) to the Ricci Institute for Chinese-Western Cultural Relations at the University of San Francisco (Jesuit), reflecting the ecumenical nature of this monumental undertaking.

Main headings: Introduction. - I. Representing language use. - II. Grammar and lexis in English corpora. - III. Contrastive and translation studies. - IV. English abroad. - List of Stig Johansson's publications (selection).

It is clear that a printed text provides the reader with more information than the words alone. This includes punctuation marks, capitalisation, paragraphs, headings and sub-headings, all of which help the reader to understand how the words are organised into sentences, and sentences are organised into a coherent text. In a spoken text, this typographical information is necessarily absent. So how do readers and speakers provide equivalent information to the listener? Intonation in Text and Discourse describes the way in which speech melody, or intonation, is used to signal the structure of spoken texts. It examines the role of intonation in clarifying the relationship between successive utterances, from close cohesive ties ('middles') to major breaks for a new topic ('ends' and 'beginnings'). The book is concerned chiefly with the intonational structuring of read or prepared monologue, but also devotes a chapter to current developments in the analysis of intonation in conversation. It describes not only how intonation is used to organise systematic turn-taking but also how it can signal greater or lesser degrees of co-operativeness. It addresses finally the complex issue of attitudinal intonation - the elusive 'tone of voice'. The first book on discourse intonation to deal with such a wide variety of naturally-occurring spoken data, Intonation in Text and Discourse will be of great interest to students, lecturers and researchers of intonation and all aspects of spoken discourse.

What is the English language like, why is it like that and what do we need to know in order to study it? This wide ranging introductory textbook not only presents the English language from multiple perspectives, but provides the reader with the necessary grounding in linguistics to investigate it for themselves.