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–Congress would have more power than it had under the Articles. •

It would be able to force states to obey federal law. –The members of Congress would elect a national executive and judiciary. • These two branches would form a council that could veto acts passed by Congress.

Chapter 2: Origins of American Government Section 4

Chapter 4 Lesson 2 Guided Reading Questions Guided Reading

Lesson 2 Colonial Government English Principles of Government

Listing At the heart of the English system of government were two

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important principles. Before guided reading can happen in your classroom, students should be able to work independently for 60 minutes.

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Name _____ Class _____ Date _____ A Place Called Mississippi
Chapter 2 -? 4 Page 1 of 2 GUIDED READING A Place Called
Mississippi Chapter 2: Native Mississippians Section 4 Indian
Removal and the Trail of Tears Directions: Use the information
from pages 62 - 64 to complete the following. 1.

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ends with a graphic organizer that will help you better understand

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are related. 1. driftwood pit houses seal oil corn 2. potlatch buffalo
canoes villages

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*Chapter 2 Section Guided Reading And Review The Free Market
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Chapter 13 Section 2: Feudalism in Europe; Chapter 13 Section 3:*

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As you read this section, write notes to describe the chief characteristics of each type of educational institution and the developments that took place at the turn of the 20th century. Chief Characteristics and Important Developments

1. Elementary schools
2. High schools
3. Colleges and universities
4. Education for immigrant adults

Chapter 8 4

Unit 2 - PC\MAC

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Chapter 5- Louisiana's Early People

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below. In the space provided, write the letter of the term that matches each definition.

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